

June 1, 2009

Larry Lashway
Associate Director of Professional Education
Office of the Superintendent of Public Instruction
Old Capitol Building
PO Box 47200
Olympia, WA 98504-7200

Dear Mr. Lashway,

I am writing to document the involvement of the PEAB as the Education Program prepares for changes in certification requirements under Standard V. During the past academic year, PEAB has received regular updates on the program's progress regarding Standard V. On January 13, 2009, Dr. Kathy Beaudoin provided an overview of the report to be submitted to the state showing evidence of the areas stipulated in Standard. Dr. Beaudoin also engaged the PEAB in discussions about current assignments in our certification program and solicited their input on possible changes to current assessment methods.

The PEAB suggested that the program revisit the portfolio, focusing on its contents and methods of introduction and process of completion over the course of the academic year. It was also noted that these portfolios should be viewed as an ongoing process in moving students toward National Board and Professional certification.

At the close of this discussion, Dr. Beaudoin noted that a draft progress report would be sent to PEAB members for review and comment. Beginning this summer and continuing through the 2009/10 academic year, special attention will be paid to Standard V. Specifically, PEAB

members will assist in determining how Standard V affects the program and how faculty and

field supervisors can implement assignments to produce evidence required for this standard.

PEAB members have assisted faculty in the collection of exemplars of student-based

evidence collected in their schools. At the last PEAB meeting of this academic year, the PEAB

were involved in a discussion of Standard V, a review of the reapproval process, its impact on

the program, and current and future changes to the program to assist with its implementation.

They also reviewed the current portfolio elements and advised the program on additions and

deletions.

The PEAB plans to continue meeting with faculty to discuss course content and develop

ideas to meet various benchmarks of Standard V. As was done this year, PEAB members will

continue to review any documents related to Standard V and provide advice to faculty.

Sincerely,

Jose M. Rios, Ph.D.

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Associate Professor

Education Program